

# RVMS Learning Suggestions

Week 5: May 11 – May 15

## Grade 6 FI

### Literacy

**Grade 6 Late FI** – 1. Étude de mots – [Les mots fréquents - 6FI](#) – Practice Lists 5 and 6 in the document this week. Like before, write each word out three times, and make a sentence for each word, looking at the examples from the sentences below the word lists.

2. Journal de lecture – Le vétérinaire - I have included English translations in the [Journal de lecture](#) document for parents. The text is found in [the Zénith AA](#) document on page 6.

**Grade 6 Early FI** – 1. Étude de mots – [Les mots fréquents - 6EFI](#) – Practice Lists 5 and 6 in the document this week. Like before, write each word out three times, and make a sentence for each word, looking at the examples from the sentences below the word lists.

2. [Journal de lecture](#) – Le guide alimentaire - I have included English translations in the Journal de lecture document for parents. The text is found in the [Zénith B](#) document on page 6.

**ELA** – See Attachment titled [LA Week 5](#) for further instructions on the activities listed below:

Activity 1- Word Work: Wow Words!

Activity 2- Journal Entry #5: What have you been reading?

Activity 3- Making Connections

Activity 4- Writing Piece: In the Bag

Activity 5- Children’s Storybook

### Numeracy

#### Jeu de la semaine: YAHTZEE

Utilise les documents [Yahtzee Rules](#) et [Yahtzee Score Sheet](#) pour jouer le jeu. Si tu n’as pas 5 dés, tu peux jouer avec les dés virtuels ici : <http://diceroller.co/diceroller5dice>

Optionnel : Continue le « Maths Training » sur [www.sumdog.com](http://www.sumdog.com).

#### Questions Pratique et Problème de la semaine:

Utilise le lien suivant pour compléter les questions sur le document

#### 6Maths – Semaine 5.

<https://courseware.cemc.uwaterloo.ca/27/95/assignments/855/0>

### Science

Regarde le vidéo suivant: <https://mysteryscience.com/mini-lessons/old-earth#slide-id-8308>. Ensuite réponds aux questions sur le document [“Semaine 5 – quel âge a la Terre?”](#) 😊

### Social Studies

How will you able to preserve your story for the future? You are going to put together a journal entry project that tells about your life during this time of pandemic. Remember that historians of the future may locate your journal about your life during COVID-19. See attachment [Journal Entry Project](#)

### Technology

This week, I have included a YouTube photographer, Jared Polin, who grew his following from 0 to 1,200,000 subscribers simply by showing his passion through his brand, Froknowsphoto.com. I included a Danish Artist Olafur Eliasson and Damien Hirst as works to look at. For cooking, breakfast being so important, I included a video to watch of Mia Castro in Chef Ramsey’s Kitchen doing a 10-minute breakfast. As always there’s coding and engineering to pursue with Code.org and Brilliant Labs.

The Art and Music lessons combine with Technology as there’s inventions like Facebook, YouTube, Camera Phone, Flash Drives, etc. which I want you to look up.

No stress, no expectations, just look stuff over and think about your own “brand” and how you would grow it to be successful. Check out this week’s files for the Art, Tech and Music lesson as well as [this week’s websites](#) to check out.

Knowledge is power!

~Mr. Vincent

### Art and Music

The [2000’s decade of music , art and technology](#) is what is up for this week! Check out the lesson files for this week and give it a shot.

Music selection...Bruce Springsteen’s Missing You...

<https://www.youtube.com/watch?v=9Z8-9WwjeqM>

### Guidance

With all of the stress around current events, it’s important to build self-care into the day any way you can, whether it’s taking three deep breaths every few hours or listening to a guided meditation to soothe you into a very important good night’s sleep. Check out some of [these great apps](#) to ease the mind and calm your senses!

### Physical Education

[Activity 1- “Warm Up”](#), [Activity 2- “Do as May Reps as You Can”](#), [Activity 3- “Me Time Workout”](#). Please continue to record all exercise with your activity log sheet as part of the **Raider Strong Lifestyle Program**. Add the following above to your daily exercise time. We have also uploaded a couple of [training schedules for running](#). Try these to help improve your cardiovascular endurance and prepare to do our 5km virtual Rave Run in June. Stay tuned, stay healthy and Raider Strong!

### A note from your teaching team...

It was wonderful seeing so many of you (from a distance) this week! Although this school year may not be ending the way any of us envisioned, I think it’s safe to say we’ve all proven we can adapt and things will be okay 😊. We can’t wait until we’re all back together again. Have a great week!

### Teacher Office Hours

Mr. Graham	Timothy.graham@nbed.nb.ca	Tuesday, Thursday, Friday 12:00pm – 1:00pm
Mr. Fife	Robert.fife@nbed.nb.ca	Monday, Wednesday, Friday 7:00pm – 8:00pm
Mr Lavoie	Steve.lavoie@nbed.nb.ca	Monday, Tuesday, Friday 11:00am to 12:00pm
Mrs. Pattison	<a href="mailto:Lori.Pattison@nbed.nb.ca">Lori.Pattison@nbed.nb.ca</a>	Monday, Wednesday, Friday 10:30 – 11:30am
Mrs. Sawyer	Darrah.sawyer@nbed.nb.ca	Tuesday, Thursday, Friday 1:30 - 2:30pm
Mme Mason	Christine.mason@nbed.nb.ca	Monday 12:00-1:00pm Tuesday 1:00-2:00pm Friday 11:00am-12:00pm
Mme Carr	<a href="mailto:Laura.carr@nbed.nb.ca">Laura.carr@nbed.nb.ca</a>	Tuesday, Wednesday, Thursday 11:00 – 12:00pm
Mr. Vincent	Leroy.vincent@nbed.nb.ca	Monday, Tuesday, Wednesday, Thursday and Friday 8:00 – 10:00am